## Address at March, 14<sup>th</sup> September 2002

- Pals of Israel-Palestine in grave danger.
- Already Pals imprisoned, attacked, tortured and dispossessed. (Read bulletin of 10<sup>th</sup>)
- Settlements + roads
- Now war looming over Iraq. Who will pay attention to Pal?
- David Ben Gurion: 'The war will give us the land.' 1948, 1967, 1982, now 2002-3?
- Correspondence with Zionists. Always shifting argument and emotional appeal with no historical sense. (Read extracts from Steinberg.)
- Right to whole of Palestine, Jordan the Pal state. Even many liberals see West Bank/Gaza state as major concession. Respectable discourse of transfer. Milosovic. Immediate danger – perhaps I'm wrong.
- Jews an ancient nation, Pals are not. Nationalism.
- Ethnic purity and national destiny.
- Pernicious propaganda. Extracts from 'The facts', i.e. myths & assertions.
- Israelis are the victims, Palestinians the aggressors. BUT: Casualties, Settlements. (Refer to report on children.)
- This myopia fits well with the Bush/Blair concept. US crimes minimal, 11<sup>th</sup> Sept colossal. UN biased. Only useful as instrument of US interests. C/F non-compliance of Iraq and Israel.
- Palestine is the issue Bush/Blair don't want to see. It spoils conception of 'West Good, East Bad.'
- SO: We must speak loud and clear. Our future may well depend on it. Already many with us. Support must be overwhelming to change our leaders' attitudes.
- DPCMAJ: Dare persuade criticise mock act join.
- <u>Dare</u> to speak out for the Pals and be seen as a supporter.
- <u>Persuade</u> doubters & opponents whenever possible.
- <u>Criticise</u> the infringement of Pal human rights and distortion of their reality.
- <u>Mock</u> those who obstinately contradict professed support for civilised standards, for no one likes to look a fool.
- <u>Act</u> to support Pals, e.g. boycott, displaying publicity, writing to MPs etc.
- <u>Join</u> B&H PSC, PSC, any of many orgs, including Jewish and Israeli ones, which support Pals – e.g. Rabbis for Human Rights.